

M.H.Sc. I Semester
Subject – Human development
Paper I – History and Theories of Human development

Credit : 5, Hours : 60

Max. Marks-100 (80+20)

Objective :-

- To understand the need for practical in Human Development.
- To see theories in context.
- To examine historical perspective in the evolution of theory.
- To understand the practical applications of a theory.
- To discuss various theories of Human Development.
- To critically evaluate the cross – cultural applicability or theory.

Unit – I

Contents

Concept and principals of development.

Having Hurst Theory, adlar theory

Early Theories

Plato, Locke, Rousseau, Darwin.

Unit – II

Freud's Psychoanalytic Theory, Erikson's stage Theory, Horney, Fromm

Learning Theory

Thorndike, Pavlov, Kohler, current status of learning theory.

Unit - III

Cognitive Development Theory

Piaget's practical, current status.

George kelley-cognitive theory of personality

Unit – IV

Social learning and social cognition theories.

Bandura's theory, current status.

Allport theory, Roger's person centered theory.

Unit – V

Maslow Humanistic theory of personality, Abhidhamma.

sheldon's personality theory.

Personality theory, nature and current status, Internal & External Personality.

per/Course - I

History And Theories of Human Development

References

Aries P. (1962), Centuries of Childhood, New York : Knopf.

Crain, W. (1992), Theories of Development, Concepts and applications, New jersey; prentice

II.

James, A and Prout J. (Ed.) (1990). Constructing and Reconstructing Child-hood London :

Inner press

Kakar S. (1977), Culture and Psyche-Selected Essays, Delhi : Oxford University 6. Roland, A.

(1989), In search of Self in India and Japan, Princeton, NJ : Princeton University

ISS.

Kakar S. (1978), The inner world, Delhi : Oxford University press.

Roland, A. (1989), In search of Self in India and Japan. Princeton, NJ : Princeton.

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M.H.Sc. II Semester
Subject – Human development
Paper III – Adolescence and Youth

Credit : 5, Hours : 60

Max. Marks-100 (80+20)

The Adolescence Stage -

Its Link with middle childhood and youth.

The concept of adolescence in India.

Development tasks of adolescence.

Theoretical Perspectives.

Adolescent Personality type and Dimensions of personality and Margaret Mead, Indian perspectives.

II

Physical and sexual development.

Puberty, development of primary and secondary sex characteristics.

Psychological response to puberty.

Gender differences, adolescence and deviant behavior.

Cognitive Development.

Formal operations – Piaget's theory Intellectual development at adolescence and youth.

The Information – Processing view.

Reasoning, thinking critically, reflective judgment, sex and moral identification development and problem.

III

Identity formation.

Different perspectives : construct of self development of self-concept.

Indian views on adolescent's identity.

Social and Emotional Development.

Family, peers and friendships. Interpersonal relations, Emotional competence.

Conflict with authority,

IV

School, College, work and career.

Adolescence and youth in the context of differential opportunities for education and formal training.

Importance of academic achievement and failure, related issues.

Training for career and work.

Important agents of influence.

Family, community and culture.

Electronic media.

V

Marriage.

Legal age and its relationship to development Marriage as a family/individual issue.

Marriage choices and significance of marriage in human development.

Delinquency and disturbance –

Juvenile delinquency : causes and prevention.

Psychological disturbances : depression, suicide, substance abuse.

Causes of HIV/AIDS and prevention.

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राजीवगान्धी शास्त्र. स्नातक

या नोवेंबर २०१६

Suggested Readings :

1. Baquer. A. (1994). Disabled. Disablement, Disablism. New Delhi : Voluntary Health Association of India.
2. Council for advancement of people's action and rural technology (CAPART) (1996) Disability : A strategy to promote the participation of people with disabilities in programmes for rural development. Delhi. CAPART.
3. Kanga. F. (1990). Heaven on wheels. New Delhi : Penguin Books.
4. Kar. Chinlamani (1992) Exceptional children their Psychology & Education. New Delhi : Sterling Publisher Pvt. Ltd.
5. Kar. Chinlamani (1992) Exceptional children their Psychology & Education. New Delhi : Sterling Publisher Pvt. Ltd. Narasimhan, M.C. & Mukherjee, A.K. (1986), Disability a continuing challenge. New Delhi : Wiley Eastern Limited.
6. Oliver, M. (1996). Understanding Disability, From theory to practice. London: Macmillan Press.
7. P. Immanuel, Kocning & S. Tesni (Eds.), Listening to sounds and signs : Trends in deaf education and communication (pp. - 1-4) Bangalore, India Christoffel 0 Blindemission & Books for Change.
8. Pandey. R.S.. & Advani, L.. (1996). Perspectives in disability and rehabilitation New Delhi: Vikas Publishing House Private Limited. -

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M.H.Sc. II Semester
 Subject - Human development
 Paper III — Adolescence and Youth

Max. Marks-75

Practical -H (A)

- > Sociometry - study on inter group relationship.
- > To use advanced technology for the purpose of oral presentation in career and job.
- > Preparation of any two A. V. aids for substance abuse.
- > Case study of any one abnormally or behavior disorder
- > Study on youth problems
- > Study on marital relationship
- > Resource file on "Adolescence" with reference to adolescence problems.
- > Adjustment Inventory for college students
- > Personality test any one
- > Stress Management Test
- > Leadership Test

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